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**School of Politics, Philosophy and International Studies**

**Module Handbook**

**2014/15**

**Heidegger’s *Being and Time***

Module No: 27360

Level: 6

Semester: 1

Time: Wednesday, 11:15-13:05 (weeks 6-16)

Venue: Larkin SR256

Credit Value: 20

Module Leader: Dr. Daniel Came

Pre-requisites: None

Co-requisites: None

Post-requisites: None

Anti-requisites: None

Total Contact: 10 x 2 hour weekly lectures

Assessment: 1 x 2500 word essay (50%)

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Office hours : Semester 1: Wednesday 14:15-15 :05; Thursday 12:15-13.05

 Semester 2: Monday 14:15-15 :05; Tuesday 14:15-15 :05

**This handbook is available on request in alternative formats from the School Office**

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**PLEASE NOTE: this Module Handbook should be read in conjunction with the *School of Politics, Philosophy and International Studies (***hereafter ***PPIS) Assessment Guide* (**or ***Green Book*), the relevant *University Programme Regulations* and the *PPIS Student Handbook* (**or ***Blue Book*).**

The *PPIS Assessment Guide* (or *Green Book*) can be downloaded from the School eBridge site. All PPIS students will be given paper copies and alternative formats can be requested from the School Office.

For *University Programme Regulations* see:

<http://www2.hull.ac.uk/administration/policyregister/qualityhandbook/sectionb.aspx>

The *PPIS* *Student Handbook* (or *Blue Book*) is available from the School eBridge site. Alternative format copies can be requested from the School Office. The *University Student Handbook*, containing broadly similar but non-PPIS-specific information, is available online at <http://www2.hull.ac.uk/student/studenthandbook.aspx>

**It is your responsibility to ensure that you are fully acquainted with all of the requirements set out in this handbook and in the associated documentation.**

**PLEASE NOTE:** The School of PPIS operate a policy of continuous quality enhancement, reflecting on the previous year’s practice and specific feedback such as that gained through the Staff-Student Committee. This is intended to ensure that the School provides the highest quality student experience possible. The School is, on occasion, also required to amend its policies to ensure that they are fully compliant with University regulations and Faculty guidance. Students are advised to ensure that they consult that the Handbooks and Regulations they consult are the up-to-date versions.

**1. GENERAL OUTLINE AND AIMS OF THE MODULE**

This module introduces and explains one of the most important and influential works in twentieth-century philosophy, Heidegger’s *Being and Time*. We will examine some of its central themes, such as being-in-the-world, death, anxiety, authenticity, selfhood and temporality, guilt, falling, and care. We will also critically reflect on the conception of philosophical method put forward in the work. No prior acquaintance with the text will be presupposed.

**2. LEARNING OUTCOMES**

On successful completion of the module students will be able to:

1. Examine philosophical arguments and theories central to Heidegger’s *Being and Time*.
2. Understand a piece of philosophical exegesis supported by relevant textual evidence.
3. Engage with the relevant secondary literature in a written form commensurate with level 6 standards.
4. Identify the contribution of the disciplines of history, classics, politics, and religion to the study of the history of philosophy.

**3. METHOD OF TEACHING**

Teaching will be by way of weekly lectures and seminars which will be led by Dr. D. Came.

**Attendance at all lectures and seminars is compulsory unless otherwise advised and will be monitored accordingly. Students are also required to attend punctually.** Failure to attend classes as required may have implications for a student’s progression. Further details regarding the relevant University regulations can be found at <http://www2.hull.ac.uk/administration/leap/quality_standards/quality%20handbook/section%20k.aspx> and in the *PPIS Student Handbook* (or *Blue Book*).

Students can inform the School Office of reasons for absence at ppis-absences@hull.ac.uk Be advised that relevant documentary evidence, e.g. a letter from your GP, might be required in appropriate circumstances in support of any reasons given.

**4. ESSAY TITLES**

Essay 1

Choose one of the following titles:

1. What is the ‘question of Being’ and does Heidegger succeed in answering it?
2. Is Heidegger’s claim in *Being and Time* that the question of Being should be addressed through an analysis of Dasein justified?
3. How does readiness-to-hand differ from presentness-at-hand? Is this distinction philosophically significant?
4. “The ‘scandal of philosophy’ is not that this proof [of the existence of the external world] has yet to be given, but that *such proofs are expected and attempted again and again*.” Discuss.

Essay 2

Choose one of the following titles:

1. What is authenticity according to Heidegger? Should we aspire to it?
2. Critically discuss Heidegger’s conception of care.
3. What, according to Heidegger, is the ontological significance of death?
4. Critically discuss Heidegger’s notion of anticipatory resoluteness.

**5. ESSAY DEADLINES**

First essay: 12.00pm (noon) Monday 15th December

Second essay: 12.00pm (noon) Monday 11th May 2015

1. **SEMINAR PRESENTATIONS**

Each student must make one un-assessed seminar presentation. Presentation topics will correspond to the topic of the preceding lecture and will be allocated during the first seminar session. Each seminar presentation should be a minimum of 15 minutes long. Students may use PowerPoint, handouts, or neither. Presentation topics and dates can be changed only with the explicit agreement of Dr D. Came. In such circumstances the student is responsible for finding another student willing to switch with them.

**7. LECTURES**

1. Being

Required reading: B&T, pp. 21-35

1. Dasein

Required reading: B&T, pp. 32-35, 67-77

1. Being-in-the-World

Required reading: B&T, pp. 78-102

1. Worldhood

Required reading: B&T, pp. 102-122

1. The Critique of Traditional Epistemology

Required reading: B&T, pp. 122-134

1. Das Man

Required reading: B&T, pp. 149-168

1. Falling and Anxiety

Required reading: B&T, pp. 210-224

1. Care

Required reading: B&T, pp. 224-244

1. Death

Required reading: B&T, pp. 279-311

1. Resoluteness and Authenticity

Required reading: B&T, pp. 312-348

**8. Reading List**

**Required text:**

Heidegger, *Being and Time*, trans. Macquarrie and Robinson (Oxford: Blackwell, 1985).

Students are required to purchase their own copy of the above edition of *Being and Time*. **Do NOT refer to the Stambaugh edition, it is decidedly inferior.**

**Supplementary Reading (on reserve in the BJL)**

Blattner, W., Heidegger’s *Being and Time: A Reader’s Guide* (Continuum, 2006)

Dreyfus, H., *Being-in-the-World: A Commentary on Heidegger`s Being and Time*, Division I (Cambridge, Mass.: MIT Press, 1991).

Dreyfus, H., & Wrathall, M. (eds), *A Companion to Heidegger* (Oxford: Blackwell, 2007)

Dreyfus, H., & Wrathall, M. (eds), *A Companion to Phenomenology and Existentialism* (Oxford: Blackwell, 2006)

Guignon, C., *Heidegger and the Problem of Knowledge* (Indiana: Hackett, 1983).

Guignon, C., (ed.), *The Cambridge Companion to Heidegger* (Cambridge: Cambridge University Press, 1993).

Hall, H., & Dreyfus, H., *Heidegger: A Critical Reader* (Oxford: Blackwell, 1992)

Inwood, M., *Heidegger: A Very Short Introduction* (Oxford: Oxford University Press, 1997)

Mulhall, S., *Routledge Philosophy Guidebook to Heidegger and Being and Time* (London: Routledge, 1996).

Richardson, J., *Existential Epistemology: A Heideggerian Critique of the Cartesian Project* (Oxford: Oxford University Press, 1991).

\*\*All of these items have been placed on 24 reserve in the relevant library.

**9. YOUR RIGHT OF APPEAL**

You have the right to appeal against decisions taken regarding your academic progress, including the award of a qualification. You may not, however, appeal against academic judgement. For further information see:

 <http://www2.hull.ac.uk/student/studenthandbook/academic/academicappeals.aspx> .

Impartial advice on appeals is available from the Students’ Union Advice Centre (details available at <http://www2.hull.ac.uk/student/studenthandbook/support/advicecentre.aspx> ) or from the Senior Tutor responsible for students within the School of Politics, Philosophy and International Studies, Mrs Christine Murphy, who can be contacted on C.Murphy@hull.ac.uk.

**10. MODULE EVALUATION QUESTIONNAIRES**

At the end of each module students have the opportunity to fill in a Module Evaluation Questionnaire, through which they feedback on the respective module. This provides staff with valuable information to consider when reviewing their modules. Below you will find a summary of the feedback received for this module last year, accompanied by the module coordinator’s response.

An MEQ report for this module, drawn from feedback from the last academic session in which this module was taught, is being processed and will be added to this Module Handbook by the Module Coordinator/Convenor no later than noon on Monday 10 November 2014.