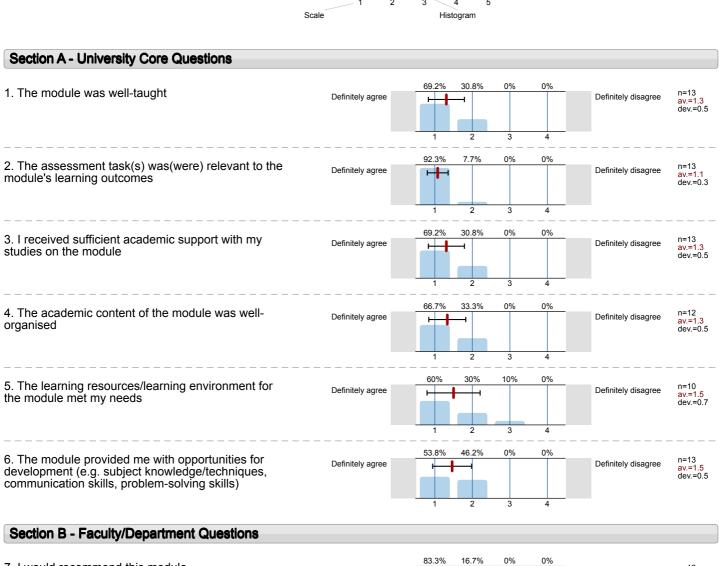
# **Dr Daniel Came**

Philosophy of Love (27355-14/15S2) No. of responses = 13 Class size = 21

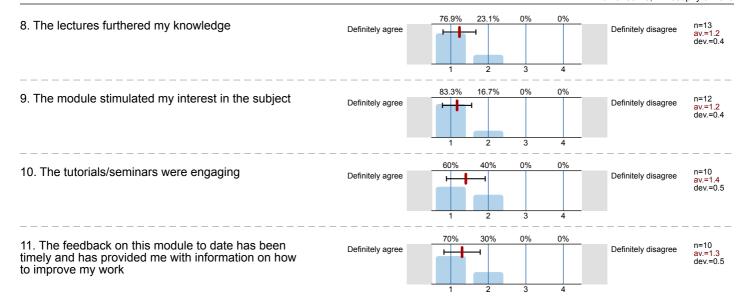




# Relative Frequencies of answers Std. Dev. Question text Relative Frequencies of answers Std. Dev. Left pole 1 2 3 4 5 Right pole n=No. of responses av=Mean dev=Std. Dev. ab.=Abstention







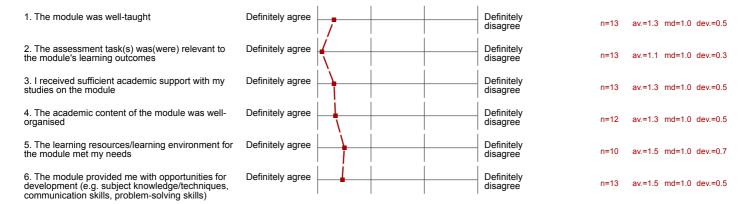
# Profile

Subunit: 027 Philosophy
Name of the instructor: Dr Daniel Came

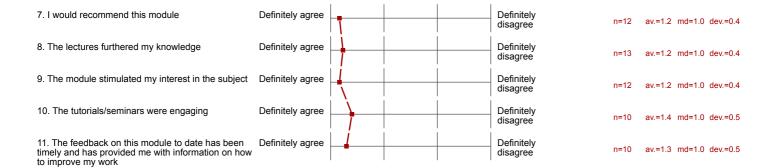
Name of the course: (Name of the survey) Philosophy of Love (27355-14/15S2)

Values used in the profile line: Mean

## **Section A - University Core Questions**



### Section B - Faculty/Department Questions



### Comments Report

9	ect	ion	C-	<b>Further</b>	comm	ente
_	CUL		<b>U</b> -	ı ululcı	COILLI	GI ILO

Which aspects of the module did you find most useful/enjoyable?

Very well organised lecturer.

teleful Ebridge notes. Huge announts of information learned in the lectures Best lecturer in Philosophy!

The general content of lectures was a very interesting as most of the topics covered were new to me.

The Or Came's module is very thorough as isval.

Extra bits of information on abridge Howing the chance to present our own findings

- The	presentations	were	consistently	clean	Š	consise
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- I found this module theroughly interesting

Broader conception of Philisophical Heories regarding love

# \$ 11A

Really useful and engaging lectures. Gudance and feedback from Dr. Came was great and vey insepul. Great module, great lecturer!

In what ways could the module be improved?

Nothing!

I found that doing presentations in the lectures were mostly irrevolute nowever it has become common practice across the alportment so is not just specific to the module.

30.06.2015

<sup>-</sup> I liked the compulsory individual presentations as they further enhanced our knowledge & perspectues on the subjects.

More discussion based

Make sure each lecture starts and principles one topic not go

over to one and a half lectures creating conjunion

- Maylor to incorporate 10 minutes of discussion at the end of each class to (if time permitted thus). OF a - wouldn't change any other aspect.