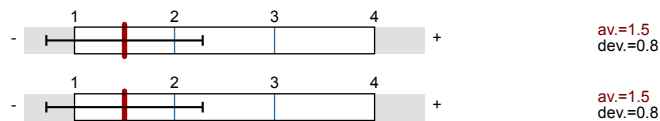


**Dr Daniel Came**  
 Nietzsche (27351-13/14S1)  
 No. of responses = 16  
 Class size = 32



Overall indicators

Global Index

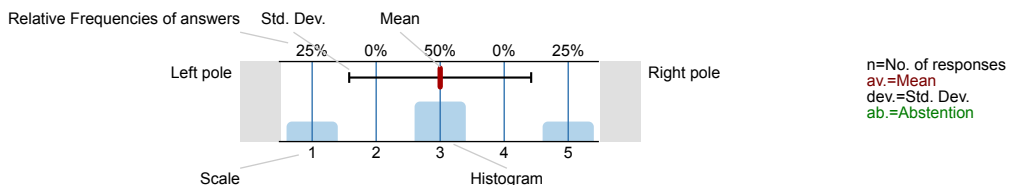


Section A - University Core Questions (Scale width: 4)

Survey Results

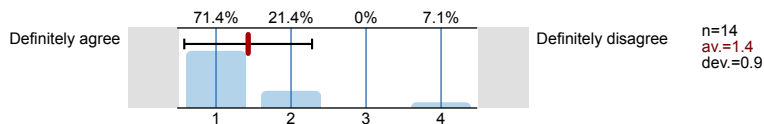
Legend

Question text

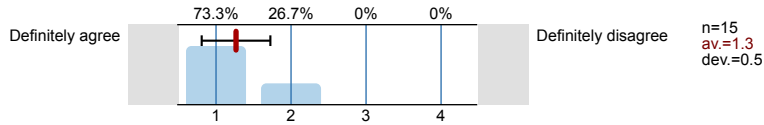


Section A - University Core Questions

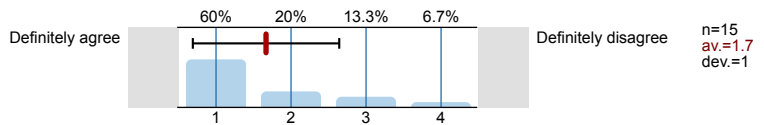
1. The module was well-taught



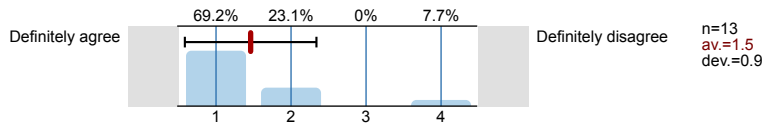
2. The assessment task(s) was(were) relevant to the module's learning outcomes



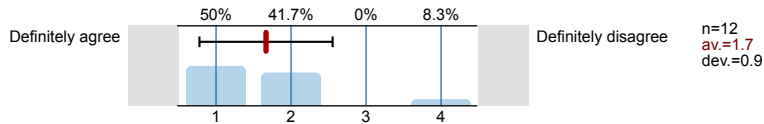
3. I received sufficient academic support with my studies on the module



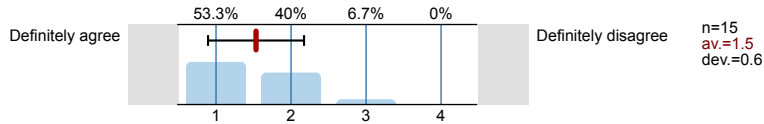
4. The academic content of the module was well-organised



5. The learning resources/learning environment for the module met my needs

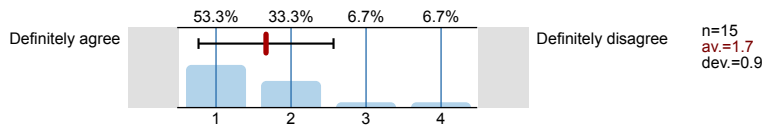


6. The module provided me with opportunities for development (e.g. subject knowledge/techniques, communication skills, problem-solving skills)

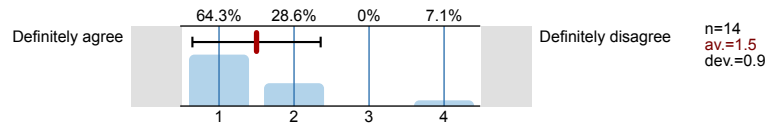


Section B - Faculty/Department Questions

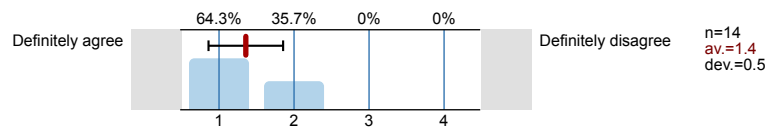
7. I was able to keep abreast of the reading schedule



8. The teaching methods stimulated my interest in the subject



9. Overall I was satisfied with this module



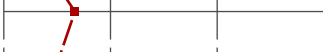





# Profile


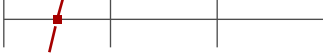

Subunit: 027 Philosophy  
 Name of the instructor: Dr Daniel Came  
 Name of the course: Nietzsche (27351-13/14S1)  
 (Name of the survey)

Values used in the profile line: Mean

## Section A - University Core Questions

1. The module was well-taught	Definitely agree		Definitely disagree	n=14	av.=1.4	md=1.0	dev.=0.9
2. The assessment task(s) was(were) relevant to the module's learning outcomes	Definitely agree		Definitely disagree	n=15	av.=1.3	md=1.0	dev.=0.5
3. I received sufficient academic support with my studies on the module	Definitely agree		Definitely disagree	n=15	av.=1.7	md=1.0	dev.=1.0
4. The academic content of the module was well-organised	Definitely agree		Definitely disagree	n=13	av.=1.5	md=1.0	dev.=0.9
5. The learning resources/learning environment for the module met my needs	Definitely agree		Definitely disagree	n=12	av.=1.7	md=1.5	dev.=0.9
6. The module provided me with opportunities for development (e.g. subject knowledge/techniques, communication skills, problem-solving skills)	Definitely agree		Definitely disagree	n=15	av.=1.5	md=1.0	dev.=0.6

## Section B - Faculty/Department Questions

7. I was able to keep abreast of the reading schedule	Definitely agree		Definitely disagree	n=15	av.=1.7	md=1.0	dev.=0.9
8. The teaching methods stimulated my interest in the subject	Definitely agree		Definitely disagree	n=14	av.=1.5	md=1.0	dev.=0.9
9. Overall I was satisfied with this module	Definitely agree		Definitely disagree	n=14	av.=1.4	md=1.0	dev.=0.5

## Comments Report

## Section C - Further comments

Which aspects of the module did you find most useful/enjoyable?

Fascinating topic. Interesting, it was my lecture reading: Schopenhauer. - I really enjoyed reading his work and comparing it to Nietzsche.

- Nietzsche's pessimism and the self-creation/affirmation subject

Dr. Came is an eloquent speaker and very articulate, which is always helpful in philosophy.

The lectures. The powerpoints. The module handbook.

All of it. The module has been <sup>very</sup> well taught. ~~and dynamic~~

~~NANA~~ (NANA)

Seminars - The discussions helped a lot.

I am especially interested in Nietzsche's philosophy of art in BT & GS.  
Dr Carne is a fantastic & informative lecturer

Very interesting and intellectually stimulating module. Dr Carne is an excellent lecturer; his knowledge and enthusiasm make for a highly engaging module, probably the best I've yet taken at Hull.

- Entire module very well taught, very thorough -  
found the podcasts to be of particular use in revising the material. Revising always relevant and in general rewarding.

- Use of podcasts.
- lots of opportunities to ask questions which allows for class discussion.

I found the lectures particularly enjoyable; they were well organised and structured, which made it easier to follow the thread of the discussion/topic

- extensive reading lists are always very useful.
- The presentation of Nietzsche through the module has been very well executed in terms of structure, order of Lectures etc.

Good question answering!

The time and content management of the lectures was done well. Dr Came is good at elucidating the arguments of Nietzsche and will answer questions fairly regularly.

The lectures were extremely well taught, with enough content on slides to keep informed + follow the lecture sufficiently

In what ways could the module be improved?

Although the lecturer was incredibly well informed and help was willingly given in office hours, it would be more effective, from the point of view of a student new to the work of Nietzsche, for advice on an essay to be started at a more basic level and then built up rather than offering advice which starts ~~straight~~ straight-away at a high advanced level. I became a little lost & confused on several matters in essay.

- Going into Nietzsche's other works. eg. Thus spoke Zarathustra
- Exploring other philosophical concepts to do with Nietzsche eg. Nietzsche and politics

the lecture that was missed should probably have been rescheduled sooner, rather than tacked on at the end of the semester.

Tutorial groups to go over what we've learnt.  
Perhaps getting the essays back in good time - with comments so we can know exactly where we went wrong.

The essay deadlines could be set for dates which don't coincide with other philosophy module deadlines.

The ways.

More seminar, maybe 2 hr seminar  
not 1 hour lecture + seminar

There is a lack of library resources. Especially on the more esoteric aspects of the module. I know this isn't module specific but in needs addressing.

n/a.

Nothing in particular ~~perhaps~~

Perhaps a little more time ~~for~~ for small group discussion.

It could be improved by encouraging ~~to~~ a bit more discussion during the seminar.

- express



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More content devoted to post-modern interpretations of Nietzsche.  
(Also Heidegger?)

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More demonstrations of Nietzsche's Soul - and More frequent post-Heideggerian interpretations of his mind.

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perhaps some tutorials in groups as opposed to the second half of the lecture, but it does work without it in this way, this is just personal choice

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